

Women Empowerment & Artificial Intelligence

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TAU: Tackling the Underspecified

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What do we want

1st class and 2nd class citizens: where are you ?

Woolf, 1938

it is obvious that if you are going to make the same incomes from the same professions that those men make you will have to accept the same conditions that they accept. (..) You will have to leave the house at nine and come back to it at six. That leaves very little time for fathers to know their children. You will have to do this daily from the age of twenty-one or so to the age of about sixty-five. That leaves very little time for friendship, travel or art. You will have to perform some duties that are very arduous, others that are very barbarous. You will have to wear certain uniforms and profess certain loyalties. If you succeed in your profession the words For God and Empire will very likely be written, like the address on a dog-collar, round your neck.

Measuring

- ▶ Measuring the prejudice *in context*
- ▶ Implicit prejudices
- ▶ The language

The difference that makes a difference

- ▶ One glass ceiling ? no, several ones
- ▶ A selective engineering school (15% women accepted, then...)
- ▶ they chose less some options (computer, applied maths); more some others, biology; ...
- ▶ Wording makes the difference: 21st century energy ; Science of environmental challenges (while content is the same).
- ▶ ... should we design a translator ?

Power

The cost

Woman; efficient; nice: not all three !

What is specific ?

- ▶ The convergence of prejudices
- ▶ Two wings of a bird: then develop both...

Mental space

- ▶ role model is good
- ▶ pushing is needed
- ▶ AI training for interactions: YES !
- ▶ A huge business is built on lack of confidence..